

Agenda:

Focus: APE structure
for textual support

Journal

TMDG - writing workshop

"Powder" - introduce
+ annotate

Homework: Read and annotate *Powder*; revise your TMDG sentences and upload your work into Google classroom by the start of next class!

Journal:

What do you consider the most important qualities in a best friend?

Peer edits:

Underline the assertion

Highlight the quote

Circle the explanation

Is the quote embedded and streamlined into a sentence?

Does it make sense?

Does the **explanation** help the reader to understand why the **quote** supports the **assertion**?

Powder (class notes):

Narrator seems to be caught between two fighting parents

Narrator seems to be a child

Dad wants to spend time with narrator

Dad had broken "rules" and taken narrator to a night club to see a jazz musician (angered mom, who seems to not let go of the anger easily)

Is the narrator underaged?

Dad thinks it is important to see this jazz musician - is it a once in a lifetime kind of thing? It's a big deal?

Dad CONVINCES or persuades mom to allow him to take narrator skiing, with the promise of getting him home in time for Xmas eve dinner (hand over heart - mocking, playful?)