

Agenda:

Intro to sketchnotes (video)

Sketchnote *The Necklace*

Introduce APE structure - how to write a concise paragraph with textual support.

Re-write TMDG paragraph following the APE structure.

Homework: write a paragraph using APE structure for *The Necklace*; *type and upload your paragraph into our google classroom!*

Warm-up

Sketchnotes - WHY?

Sketchnote your thoughts on *The Necklace*. Include some quotes that help characterize Mme. Loisel, but also include the theme(s), the setting, the mood, symbols, and other literary elements you might have noticed. Remember that she is the **PROTAGONIST**, so she will develop and change of necessity! It's her role!

Mme Loisel from The Necklace

What statement can we make about her as a character?

She is ungrateful at the start of the story....she becomes humble by the end

she was materialistic and by the end she became ...

less self-absorbed; she learned about what mattered in life

Assertion can also be considered a topic sentence
AND it can also be considered a thesis statement.

It is a top-level statement made to identify to the reader what is to come in the next sentences. It helps guide the reader, direct him/her to the point you want to make.

* common mistake - we assume people know what we are talking about - what is in our heads. They don't know! You need to explain, explain, explain!

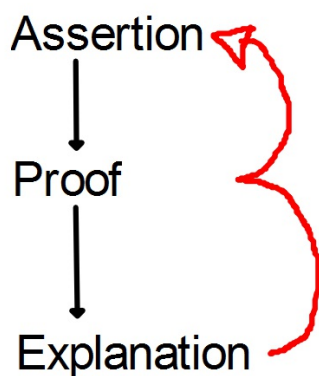
Proof is your textual support.

It is typically seen as a quote from your reading, but it may be something that is *paraphrased*.

It supports your assertion statement.

Logically, if a teacher asks for textual support and you have the literature/reading in front of you, she/he wants quotes. On the other hand, if you do not have the text in front of you, then the teacher will want to have specifics from the reading, but not direct quotes. So you might talk about the red dress she changed into when she came home from the party. That's a specific detail. It is not a quote.

Explanation is what identifies to the reader exactly what he/she needed to understand from your proof. You are clarifying how the textual support proves/shows the significance of your original assertion.



Other key points to remember:

You must "set up" or introduce your quote!

DON'T ASSUME!

You must use transitions to go from one thought to the next (one "proof" to the next). It needs to be smoooooooooth.....