

Agenda:

Focus: writing a concise paragraph
with textual support

DGP

Guided peer edits of TMDG paragraph

If you finish early, you can go ahead
and copy down the vocabulary words
from The Necklace.

PICTURE DAY!!!!!!

*find 3 characteristics (words, people!) which
describe M. Loisel.

Homework: Revise - REDO - your paragraph!

This final copy will be graded as a writing assignment!!!!!!!!!!!!!!

AND - use your vocabulary words! I will be asking you randomly!

ind pro art. hv av/past n
each of the girls had done her homework .

 prep n 3 pos pro

DGP

. n hv av/past n
each of the girls had done her homework

DGP

ind pro art. n av/past per n
each of the girls had done her homework .
prep hv 3 pos pro

"So I said, 'What are the attributes of an ideal quarry?' And the answer was, of course, 'It must have courage, cunning, and, above all, it must be able to reason.'" General Zaroff, The Most Dangerous Game.

How does Rainsford show he makes the ideal quarry, according to the above quote?

Find 4 examples that help support your choice. Write a solid paragraph with assertions and textual support following the APE structure discussed in class. This is only a rough draft!

Brainstorm some alternative words for those character traits!

reasonable

smart

skillful

clever

fearless

brave

quick-minded

intelligent

Rainsford is very clever. He uses his wits and knowledge to set complicated traps for Zaroff in order to evade getting caught. Zaroff is impressed. In fact, when he almost gets caught in one of those traps, Zaroff comments that "not many people know how to make a Malay man-catcher." This demonstrates Rainsford superior skills and makes him a difficult prey to capture.

Quotes are seamlessly integrated.

Quote is explained in context to the reader.

Relevance of quote is explored, connecting the significance of quote to the assertion made.

Example 1

Example 2

Rainsford uses his intelligence to outsmart Zaroff. Near the start of the hunt, Rainsford attempts to throw Zaroff off his trail by "execut[ing] a series of intricate loops; he doubled on his trail again and again, recalling all the lore of the fox hunt, and all the dodges of the fox." Rainsford used his understanding of the hunt - and all of his years of research - to create a false track for the general to follow. He used his wits to outsmart his predator.

Notice the seamless quote integration?

Notice that it took 2 sentences to "explain" the significance of the quote?

What is a transition?

A transition is a group of words - or word - which connects one idea to another. It helps the flow of sentences and ideas. Some are straightforward, and some are more sophisticated.

Rainsford is very clever. He uses his wits and knowledge to set complicated traps for Zaroff in order to evade getting caught. Zaroff is impressed. In fact, when he almost gets caught in one of those traps, Zaroff comments that "not many people know how to make a Malay man-catcher." This demonstrates Rainsford superior skills and makes him a difficult prey to capture. **Another way** he demonstrates his intelligence is when....

He is not only intelligent, but he is also quite courageous....

Along with intelligence, Rainsford also possesses courage....

The Necklace - Vocabulary

1. **rueful** - adj. Feeling, showing, or expressing sorrow or pity
2. **disheveled** - adj. - in disorder, untidy, disarranged
3. **aghast** - adj. - struck with overwhelming shock or amazement
4. **adulation** - n. excessive admiration and flattery
5. **pauper** - n. - a very poor person
6. **vestibule** - n. - a large entryway or reception room
7. **dowry** - n. the money, goods, or estate that a wife brings to her husband at marriage
8. **usurer** - n. a person who lends money and charges interest, usually at an unlawful rate; a loan-shark
9. **vexation** - n. - the state of being irritated, annoyed, bothered; vexed
10. **blunder** - vi. - to make a stupid or careless mistake