

Agenda:

DGP

The Odyssey - overview with literary terms

Begin Anticipatory Project

Objective: to understand the context of The Odyssey in anticipation to our reading

Please turn in your "brainstorm" ideas for your 20x project!

Homework: Watch a movie with your family - one with an "epic" hero!
(hint - all Disney movies have them.....)

[Jeb likes cars] but [he can't drive yet].

Jeb | likes | cars

but

he | can drive

~~not~~

~~yet~~

[^{vt} ^{d.o.} Jeb likes cars] but [^{vi} he can't drive yet].

Jeb likes cars

but

he can drive
~~Not yet~~

[S vt d.o.] but [S vi.]
[Jeb likes cars] but [he can't drive yet]

Jeb likes cars

- - but -

he can drive

Max
So

Classwork:

Create a verbal and visual sketch of the introductory notes to The Odyssey.

pgs. 887-891

This is just an idea to get you started!
You are taking notes on your reading,
so make it effective
for YOU!

